

# Kentucky Summative Assessments



## Grade 7 Reading Released Items 2023

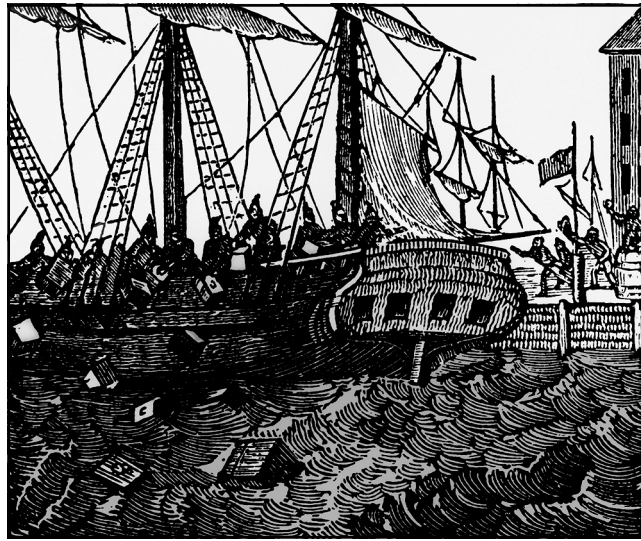


Directions: Read the excerpt from “Detested Tea.” Then answer the questions.

## ***from “Detested Tea”***

*by Andrew Matthews*

*Originally published in Cobblestone, September 2014*



Science History Images / Alamy Stock Photo

The Boston Tea Party was a direct action by colonists in Boston, a town in the British colony of Massachusetts, against the British government and the East India Company that controlled all the tea imported into the colonies.

- 1 The three ships tied up to Griffin’s Wharf in Boston Harbor contained 342 chests that held 92,000 pounds of tea. Massachusetts governor Thomas Hutchinson was determined to get the cargo unloaded. Boston residents were equally determined to prevent that from happening. It turned into a historic standoff with dramatic results.
- 2 At issue was whether Great Britain had a right to collect a tax on certain items coming into the Colonies. In this case, the taxable item was tea—specifically, tea owned by the British East India Company.



- 3 The British East India Company had been around since the turn of the 17th century. But by the 1770s, it was heavily in debt, and the company held large amounts of surplus tea—about 17 million pounds—in its warehouses.
- 4 Parliament decided to help the struggling company. The Tea Act of 1773 gave the British East India Company the right to ship tea directly to the Colonies instead of going to Great Britain first. It eliminated any duties to be paid by the company. It gave exclusive control for the sale of tea in the Colonies to specific agents who were chosen by the king.
- 5 The law eliminated competition in the Colonies and enforced the Townshend Acts from 1767, which included a tax on tea. Payment of the tax was expected to be made when the tea was unloaded or within 20 days of a ship's arrival. Parliament believed that when the colonists accepted this tax, they also would have to accept Parliament's right to impose taxes on them.
- 6 Except . . . the colonists refused to pay the tax. Colonists convinced British East India Company agents and merchants to resign their positions. In New York, Philadelphia, Annapolis, and Charleston (South Carolina), the colonists refused the shipments of tea. They either sent them back to London, or they left the unloaded tea to rot on the docks.
- 7 But in Boston, Hutchinson and his sons, who had been appointed company agents, were not intimidated. When the first of three ships carrying tea arrived in late November, the citizens of Boston would not accept the cargo. They tried to send the ships back to Great Britain. But the ships were unable to leave without a pass from the governor, which Hutchinson refused to give until the tea was unloaded. So the ships sat in Boston Harbor.
- 8 As the 20-day deadline approached, Boston's Sons of Liberty mobilized. On the evening of December 16, 1773, a crowd of men dressed as Mohawk Indians (to keep their identities a secret) approached the wharf. They instructed the men guarding the ships to step aside and asked for the keys to the holds. Working quickly and efficiently for three hours, they threw all the tea overboard. Only the tea and the chests it was in were destroyed. No other damage was done, except for a padlock owned by one of the ship captains. And that was replaced the next day.
- 9 The harbor was described as being so thick with tea that citizens later went out in small boats to slap the tea with oars to make sure it sank.

From "Detested Tea" by Andrew Matthews, from *Cobblestone*, Sept. 2014. © 2014 Cricket Media.



## Reading

1

RE919130067\_1

The use of the word “right” in paragraph 2 suggests that the colonists were questioning Great Britain’s —

- A** legal authority
- B** moral correctness
- C** current plan
- D** chosen method



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 7

Reading

Item: RE919130067

Book Question Number: 1

Standard: RI.7, RI.7.4

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,813	81%	0.81	81%	8%	6%	5%
Gender							
Female	22,543	82%	0.82	82%	8%	5%	5%
Male	24,269	80%	0.80	80%	9%	6%	5%
Ethnicity							
African American	5,079	71%	0.71	71%	12%	9%	7%
American Indian or Alaska Native	63	86%	0.86	86%	5%	6%	3%
Asian	898	86%	0.86	86%	7%	4%	3%
Hispanic or Latino	4,074	75%	0.75	75%	10%	8%	6%
Native Hawaiian or Pacific Islander	84	74%	0.74	74%	10%	10%	7%
White (non-Hispanic)	34,232	83%	0.83	83%	8%	5%	5%
Two or more races	2,382	80%	0.80	80%	9%	6%	6%
Migrant							
Migrant	228	66%	0.66	66%	18%	10%	6%
English Learner							
English Learner	2,037	59%	0.59	59%	16%	15%	10%
Economically Disadvantaged							
Economically Disadvantaged	28,232	77%	0.77	77%	10%	7%	6%
Students with Disabilities							
Students with Disabilities	6,127	61%	0.61	61%	15%	14%	11%



2

RE919131173\_1

Which statement **best** compares the event represented in the illustration to its description in paragraph 8 of the passage?

- A** While both help readers to visualize the Boston Tea Party, the paragraph description provides more specific details about the event.
- B** While the paragraph explains to readers that the Sons of Liberty disguised themselves, the illustration better helps readers understand why.
- C** While the illustration helps readers better understand what the Sons of Liberty did, the paragraph helps readers better understand who they were.
- D** While both help readers to grasp the reason why the Boston Tea Party occurred, the illustration better displays how much tea the colonists dumped.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 7

Reading

Item: RE919131173

Book Question Number: 2

Standard: RI.7, RI.7.7

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,797	51%	0.51	51%	18%	18%	13%
Gender							
Female	22,534	53%	0.53	53%	17%	17%	13%
Male	24,262	50%	0.50	50%	19%	18%	13%
Ethnicity							
African American	5,074	37%	0.37	37%	26%	24%	13%
American Indian or Alaska Native	63	49%	0.49	49%	19%	22%	10%
Asian	898	63%	0.63	63%	12%	13%	12%
Hispanic or Latino	4,073	43%	0.43	43%	22%	20%	14%
Native Hawaiian or Pacific Islander	84	55%	0.55	55%	24%	14%	7%
White (non-Hispanic)	34,223	54%	0.54	54%	17%	16%	13%
Two or more races	2,381	51%	0.51	51%	19%	19%	12%
Migrant							
Migrant	228	39%	0.39	39%	23%	22%	15%
English Learner							
English Learner	2,038	28%	0.28	28%	30%	25%	17%
Economically Disadvantaged							
Economically Disadvantaged	28,220	45%	0.45	45%	21%	20%	14%
Students with Disabilities							
Students with Disabilities	6,125	34%	0.34	34%	26%	22%	19%



3

RE919130370\_2

How does the structure of paragraph 7 contribute to the development of ideas in the passage?

- A** By describing how Boston residents solved the problem of getting the tea unloaded from the ships
- B** By explaining what caused the quarrel resulting in the dumping of tea into Boston Harbor
- C** By comparing the tea ships in Boston Harbor to tea ships in other harbors in the Colonies
- D** By providing a chronology of the events leading up to the decision to ship tea to Boston





# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 7

Reading

Item: RE919130370

Book Question Number: 3

Standard: RI.7, RI.7.5

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,799	50%	0.50	20%	50%	11%	19%
Gender							
Female	22,532	51%	0.51	19%	51%	11%	20%
Male	24,266	50%	0.50	20%	50%	12%	18%
Ethnicity							
African American	5,074	39%	0.39	25%	39%	16%	19%
American Indian or Alaska Native	63	46%	0.46	17%	46%	16%	21%
Asian	898	56%	0.56	14%	56%	8%	22%
Hispanic or Latino	4,073	43%	0.43	22%	43%	13%	21%
Native Hawaiian or Pacific Islander	84	46%	0.46	18%	46%	19%	17%
White (non-Hispanic)	34,225	53%	0.53	19%	53%	10%	18%
Two or more races	2,381	48%	0.48	21%	48%	12%	19%
Migrant							
Migrant	228	39%	0.39	26%	39%	12%	23%
English Learner							
English Learner	2,036	31%	0.31	29%	31%	20%	19%
Economically Disadvantaged							
Economically Disadvantaged	28,223	46%	0.46	22%	46%	13%	20%
Students with Disabilities							
Students with Disabilities	6,127	39%	0.39	23%	39%	18%	20%



4

RE919059251\_2,3

Which details **best** support the inference that the British government helped the struggling tea company in order to strengthen its rule in the Colonies? Select **two** correct answers.

- A** "... it was heavily in debt. . . ." (paragraph 3)
- B** "... the right to ship tea directly to the Colonies instead of going to Great Britain first." (paragraph 4)
- C** "... they also would have to accept Parliament's right to impose taxes. . . ." (paragraph 5)
- D** "... the colonists refused to pay the tax." (paragraph 6)
- E** "... they left the unloaded tea to rot on the docks." (paragraph 6)



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 7

Reading

Item: RE919059251

Book Question Number: 4

Standard: RI.7, RI.7.1

Item Type: MS

Key: B,C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	46,545	65.0%	1.30	11%	48%	41%
Gender						
Female	22,417	65.4%	1.31	11%	47%	42%
Male	24,127	64.7%	1.29	11%	49%	40%
Ethnicity						
African American	5,010	60.6%	1.21	13%	54%	34%
American Indian or Alaska Native	63	66.7%	1.33	8%	51%	41%
Asian	894	73.7%	1.47	6%	40%	54%
Hispanic or Latino	4,048	63.6%	1.27	11%	50%	39%
Native Hawaiian or Pacific Islander	83	62.0%	1.24	12%	52%	36%
White (non-Hispanic)	34,080	65.7%	1.31	11%	47%	42%
Two or more races	2,366	63.2%	1.26	12%	50%	38%
Migrant						
Migrant	227	60.6%	1.21	12%	55%	33%
English Learner						
English Learner	2,004	59.2%	1.18	12%	58%	30%
Economically Disadvantaged						
Economically Disadvantaged	28,020	62.4%	1.25	12%	50%	37%
Students with Disabilities						
Students with Disabilities	6,024	56.4%	1.13	16%	56%	28%



Directions: Read the excerpt from *Johnny Tremain*. Then answer the questions.

## ***from Johnny Tremain***

*by Esther Forbes*

- 1 There was a boatswain's whistle, and in silence one group boarded the *Dartmouth*. The *Eleanor* and the *Beaver* had to be warped in to the wharf. Johnny was close to Mr. Revere's heels. He heard him calling for the captain, promising him, in the jargon everyone talked that night, that not one thing should be damaged on the ship except only the tea, but the captain and all his crew had best stay in the cabin until the work was over.
- 2 Captain Hall shrugged and did as he was told, leaving his cabin boy to hand over the keys to the hold. The boy was grinning with pleasure. The 'tea party' was not unexpected.
- 3 'I'll show you,' the boy volunteered, 'how to work them hoists. I'll fetch lanterns, mister.'
- 4 The winches rattled and the heavy chests began to appear—one hundred and fifty of them. As some men worked in the hold, others broke open the chests and flung the tea into the harbor. But one thing made them an unexpected difficulty. The tea inside the chests was wrapped in heavy canvas. The axes went through the wood easily enough—the canvas made endless trouble. Johnny had never worked so hard in his life.
- 5 He had noticed a stout boy . . . working near him. The boy looked familiar, but when he saw his white, fat hands, Johnny knew who he was and kept a sharp eye on him. It was Dove. He was . . . but a volunteer. He had on an enormous pair of breeches tied at each knee with rope. Even as Johnny upended a chest and helped get the tea over the rail, he kept an eye on Dove. The boy was secretly scooping tea into his breeches. This theft would come to several hundred dollars in value, but more important it would ruin the high moral tone of the party. Johnny whispered to Rab, who put down the axe he had been wielding with such passion and grabbed Dove. It wasn't much of a scuffle. Soon Dove was whining and admitting that a little of the tea had happened to 'splash' into his breeches. Johnny got them off and kicked them and the many pounds of tea they held into the harbor.

From JOHNNY TREMAIN by Esther Forbes, Houghton Mifflin Harcourt. © 1943 Esther Forbes Hoskins, renewed © 1971 Linwood M. Erskine, Jr., Executor of Estate.



5

RE919133839\_3

How does the narrative form used in the excerpt contribute to its meaning?

- A** It provides a justification to the reader for why a historical event happened the way that it did.
- B** It reveals details to the reader that explain what motivated men to participate in a historic event.
- C** It allows the reader to experience a historic event from the perspective of someone who participated in it.
- D** It presents the characters involved in a historic event in a way that encourages the reader to sympathize with them.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 7

Reading

Item: RE919133839

Book Question Number: 5

Standard: RL.7, RL.7.5

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,786	45%	0.45	21%	20%	45%	14%
Gender							
Female	22,529	45%	0.45	21%	18%	45%	15%
Male	24,256	44%	0.44	21%	21%	44%	14%
Ethnicity							
African American	5,072	38%	0.38	23%	24%	38%	16%
American Indian or Alaska Native	63	49%	0.49	17%	14%	49%	19%
Asian	898	52%	0.52	16%	13%	52%	18%
Hispanic or Latino	4,070	41%	0.41	21%	22%	41%	15%
Native Hawaiian or Pacific Islander	84	35%	0.35	17%	27%	35%	21%
White (non-Hispanic)	34,217	46%	0.46	21%	19%	46%	14%
Two or more races	2,381	42%	0.42	23%	21%	42%	14%
Migrant							
Migrant	228	36%	0.36	25%	25%	36%	14%
English Learner							
English Learner	2,034	33%	0.33	22%	26%	33%	19%
Economically Disadvantaged							
Economically Disadvantaged	28,211	40%	0.40	23%	22%	40%	15%
Students with Disabilities							
Students with Disabilities	6,122	36%	0.36	22%	25%	36%	17%



6

RE919133575\_1

Which detail helps the reader understand the meaning of the phrase “high moral tone” in paragraph 5?

- A** “. . . not one thing should be damaged on the ship except only the tea. . .” (paragraph 1)
- B** “The ‘tea party’ was not unexpected.” (paragraph 2)
- C** “. . . others broke open the chests and flung the tea into the harbor.” (paragraph 4)
- D** “He had on an enormous pair of breeches tied at each knee. . .” (paragraph 5)



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 7

Reading

Item: RE919133575

Book Question Number: 6

Standard: RL.7, RL.7.4

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,788	40%	0.40	40%	19%	25%	16%
Gender							
Female	22,532	39%	0.39	39%	20%	24%	16%
Male	24,255	40%	0.40	40%	17%	25%	17%
Ethnicity							
African American	5,075	33%	0.33	33%	21%	25%	20%
American Indian or Alaska Native	63	38%	0.38	38%	16%	27%	19%
Asian	898	46%	0.46	46%	18%	24%	13%
Hispanic or Latino	4,071	36%	0.36	36%	19%	26%	19%
Native Hawaiian or Pacific Islander	84	40%	0.40	40%	21%	26%	12%
White (non-Hispanic)	34,217	41%	0.41	41%	19%	25%	16%
Two or more races	2,379	38%	0.38	38%	19%	26%	17%
Migrant							
Migrant	228	32%	0.32	32%	20%	25%	22%
English Learner							
English Learner	2,034	28%	0.28	28%	17%	29%	26%
Economically Disadvantaged							
Economically Disadvantaged	28,213	37%	0.37	37%	19%	25%	19%
Students with Disabilities							
Students with Disabilities	6,125	33%	0.33	33%	17%	26%	24%





7

RE919133200\_4

How does Johnny **most** influence the plot?

- A** By volunteering to work the hoists
- B** By working harder than he had before
- C** By hoisting tea over the rail of the *Dartmouth*
- D** By witnessing Dove scooping tea into his breeches



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 7

Reading

Item: RE919133200

Book Question Number: 7

Standard: RL.7, RL.7.3

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	46,794	39%	0.39	16%	22%	23%	39%
Gender							
Female	22,535	41%	0.41	15%	22%	22%	41%
Male	24,258	37%	0.37	17%	22%	24%	37%
Ethnicity							
African American	5,075	29%	0.29	19%	27%	26%	29%
American Indian or Alaska Native	63	48%	0.48	13%	19%	21%	48%
Asian	898	51%	0.51	17%	17%	15%	51%
Hispanic or Latino	4,072	33%	0.33	18%	25%	24%	33%
Native Hawaiian or Pacific Islander	84	44%	0.44	18%	23%	15%	44%
White (non-Hispanic)	34,220	41%	0.41	16%	21%	23%	41%
Two or more races	2,381	37%	0.37	17%	23%	24%	37%
Migrant							
Migrant	228	31%	0.31	19%	25%	25%	31%
English Learner							
English Learner	2,034	25%	0.25	20%	29%	25%	25%
Economically Disadvantaged							
Economically Disadvantaged	28,216	34%	0.34	17%	24%	24%	34%
Students with Disabilities							
Students with Disabilities	6,125	34%	0.34	16%	25%	25%	34%



## Reading

8

RE919135225

**Short Answer Directions:** Read the question carefully. Then enter your answer in the space provided.

The author of the excerpt from “Detested Tea” claims in paragraph 1 that the conflict over tea “turned into a historic standoff with dramatic results.” How does the excerpt from *Johnny Tremain* support this claim? Support your answer with evidence from **both** texts.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2023

Grade 7

Reading

Item: RE919135225

Book Question Number: 8

Standard: RL.7, RL.7.9

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	45,152	42.6%	0.85	36%	42%	21%
Gender						
Female	21,918	49.6%	0.99	28%	45%	27%
Male	23,233	36.1%	0.72	44%	40%	16%
Ethnicity						
African American	4,644	28.9%	0.58	53%	35%	11%
American Indian or Alaska Native	61	34.4%	0.69	44%	43%	13%
Asian	886	61.3%	1.23	19%	40%	41%
Hispanic or Latino	3,923	37.4%	0.75	42%	41%	17%
Native Hawaiian or Pacific Islander	83	48.8%	0.98	28%	47%	25%
White (non-Hispanic)	33,268	45.0%	0.90	33%	44%	23%
Two or more races	2,286	38.6%	0.77	40%	42%	17%
Migrant						
Migrant	218	33.7%	0.67	47%	38%	15%
English Learner						
English Learner	1,915	23.3%	0.47	60%	34%	6%
Economically Disadvantaged						
Economically Disadvantaged	26,941	36.7%	0.73	43%	41%	16%
Students with Disabilities						
Students with Disabilities	5,713	22.6%	0.45	62%	32%	7%

<b>Reading Short Response Rubric</b>	
<b>Score Point 2</b>	<ul style="list-style-type: none"> <li>• The student completes all components of the question and communicates ideas clearly.</li> <li>• The student demonstrates an understanding of the concepts and/or processes.</li> <li>• The student provides a correct answer using an accurate explanation as support.</li> </ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"> <li>• The student provides a partially correct answer to the question and/or addresses only a portion of the question.</li> <li>• The student demonstrates a partial understanding of the concepts and/or processes.</li> </ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"> <li>• The answer is totally incorrect or irrelevant.</li> </ul>

# Anchor Set

A1

it supports the claim because they didnt want to touch the ship at all in johnny temain they just wanted to break the tea, but in detested tea they were determaind to save the tea and unload it so these two exerpts give you a basic idea of the events on each side the side delivering the tea and the side destroying the tea.

## Anchor Annotation, Paper 1 Score Point 0

The student provides an incorrect answer (it supports the claim because they didnt want to touch the ship at all in johnny temain they just wanted to break the tea, but in detested tea they were determaind to save the tea and unload it so these two exerpts give you a basic idea of the events on each side the side delivering the tea and the side destroying the tea).

A2

It helps because it gives imformation on stuff in it and everything you need to know about it then in from Johnny Tremain it desrcibes it by an actual 1st person.

## Anchor Annotation, Paper 2 Score Point 0

The student provides an irrelevant answer (It helps because it gives imformation on stuff in it and everything you need to know about it then in from Johnny Tremain it desrcibes it by an actual 1st person).

he passage johnny tremain supports the claim that the conflict over tea turned into a historic standoff with dramatic results by telling the outcome of this conflict on both sides.

**Anchor Annotation, Paper 3**  
**Score Point 0**

The student provides an answer that is too general to demonstrate even a limited understanding of the prompt's concepts (he passage johnny tremain supports the claim that the conflict over tea turned into a historic standoff with dramatic results by telling the outcome of this conflict on both sides).

Johnny Tremain supports the claim that the conflict over the tea turned into a historic standoff with dramatic results because it details it shows a conflict that lead to people dumping tea into the water.

**Anchor Annotation, Paper 4**  
**Score Point 1**

The student shows a partial understanding of how the excerpt from "Johnny Tremain" supports the claim from "Detested Tea" that the conflict over tea "turned into a historic standoff with dramatic results". An explanation is provided referencing "Johnny Tremain" (it shows a conflict that lead to people dumping tea into the water), but no text evidence is provided from either excerpt.

n Johnny Tremain, it emphasizes how big of a deal the "tea party" was. For example, "The winches rattled and the heavy chests began to appear-one hundred and fifty of them." This is very historic and dramatic.

**Anchor Annotation, Paper 5**  
**Score Point 1**

The student shows a partial understanding (n Johnny Tremain, it emphasizes how big of a deal the "tea party" was. For example, "The winches rattled and the heavy chests began to appear-one hundred and fifty of them." This is very historic and dramatic.). Text evidence from Johnny Tremain is provided, but no text evidence from "Detested Tea" is provided, so the student addressed only part of the question.

The author of “Detested Tea” says the conflict over tea “Turned into a historic standoff with dramatic results” Johnny Tremain supports this claim by saying “The axes went through the wood easily enough-the canvas made endless trouble.” Johnny also said "He heard him calling for the captain,promising him, in the jargon everyone talked that night, that not one thing should be damaged on the ship expect only the tea, but the captain and all his crew had best stay in the cabin until the work was over" This proves that it was a historic standoff with dramatic results.

**Anchor Annotation, Paper 6**  
**Score Point 1**

The student shows a partial understanding of the prompt (Johnny also said "He heard him calling for the captain,promising him, in the jargon everyone talked that night, that not one thing should be damaged on the ship expect only the tea, but the captain and all his crew had best stay in the cabin until the work was over" This proves that it was a historic standoff with dramatic results). Text evidence from Johnny Tremain is provided, but no text evidence from "Detested Tea" is provided; therefore, the student addressed only part of the question.

The excerpt from Johnny Tremain shows an experience that could’ve happened during The Boston Tea Party. In Johnny Tremain, it says,” the winches rattled and the heavy chests began to appear--one hundred and fifty of them. As some men worked in the hold , others broke open chests and flung tea into the harbor. But one thing made them an unexpected difficulty. The tea inside the chests was wrapped in heavy canvas. The axes went through the wood easily enough-- the canvas made endless trouble. Johnny had never workes so hard in his life.” This shows how hard they worked for this and that because of that it had ‘dramatic results’. In Destested tea, it says, “ the three ships tied up to Griffin’s Wharfs in boston Harbor contained 342 chests that held 92,000 pounds of tea. Massachusetts governor Thomas Hutchinson was determinted to get cargo unloaded.” This also showed how determined they were.

**Anchor Annotation, Paper 7**  
**Score Point 2**

The student clearly communicates how the excerpt from "Johnny Tremain" supports the claim from "Detested Tea" with dramatic results. Appropriate text evidence is provided to support the student's explanation of the hard work and determination needed to accomplish the task.



The excerpt from Johnny Tremain supports the claim that the conflict over tea "turned into a historic standoff with dramatic results" because it's told in a perspective of someone participated in the event. For example, in paragraph 4 it states, "The tea inside the chests was warped in heavy canvas. The axes went through the wood easily enough-the canvas made endless trouble. Johnny had never worked so hard in his life." This piece of evidence talks about Johnny helping to destroy all the tea and the difficulty of it. This is similar to the evidence in "Detested Tea" because paragraph 8 says, "They instructed the men guarding the ships to step aside and asked for the keys to the holds. Working quickly and efficiently for three hours, they threw all the tea overboard." In both excerpts it talks about the historic event of people destroying all the tea and throwing it overboard. This caused dramatic results because there was no tea left to be taxed.

**Anchor Annotation, Paper 8**  
**Score Point 2**

The student demonstrates a clear understanding of the prompt and its concepts ("The tea inside the chests was warped in heavy canvas. The axes went through the wood easily enough-the canvas made endless trouble. Johnny had never worked so hard in his life." This piece of evidence talks about Johnny helping to destroy all the tea and the difficulty of it. This is similar to the evidence in "Detested Tea" because paragraph 8 says, "They instructed the men guarding the ships to step aside and asked for the keys to the holds. Working quickly and efficiently for three hours, they threw all the tea overboard." In both excerpts it talks about the historic event of people destroying all the tea and throwing it overboard. This caused dramatic results because there was no tea left to be taxed). Appropriate text evidence is provided to support the student's explanation.

The first paragraph of the excerpt from “ Detested Tea ” by Andrew Matthews claims that the conflict over the tea “ turned into a historic standoff with dramatic results. “ The excerpt from “ Johnny Tremain “ by Esther Forbes supports this by telling the reader about the events that unfolded during the Boston Tea Party. In “Johnny Tremain “ by Esther Forbes, it states,” He ( Johnny Tremain ) heard him ( Mr. Revere ) calling for the captain, promising him, in the jargon everyone talked that night, that not one thing should be damaged on the ship except only the tea, but the captain and all his crew had best stay in the cabin until the work was over. “ This tells the reader that, since the crew “ had best stay in the cabin “, that the event was likely to be very important since the ship needed to be cleared before the work could start. The residents of Boston, specifically the Sons of Liberty, decided to protest the Tea Act of 1773, which imposed a tax on tea, by throwing tea into the Boston harbor. In the excerpt from “ Detested Tea “ by Andrew Matthews, the author states,” It ( the Boston Tea Party ) turned into a historic standoff with dramatic results. “ Since the Sons of Liberty were protesting the Tea Act of 1773 by throwing tea into the harbor, the actions of the characters in the excerpt “ Johnny Tremain “ by Esther Forbes support this claim by showing how dramatic this event was and how it was a historical standoff. This means that the claim in paragraph 1 of the excerpt from “ Detested Tea “ by Andrew Matthews is supported by the excerpt from “ Johnny Tremain “ by Esther Forbes by the characters actions in the second excerpt leading to the “ historic standoff with dramatic results “.

**Anchor Annotation, Paper 9**  
**Score Point 2**

The student clearly communicates how the excerpt from "Johnny Tremain" supports the claim from "Detested Tea" that the conflict over tea "turned into a historic standoff with dramatic results" (He ( Johnny Tremain ) heard him ( Mr. Revere ) calling for the captain, promising him, in the jargon everyone talked that night, that not one thing should be damaged on the ship except only the tea, but the captain and all his crew had best stay in the cabin until the work was over ... The residents of Boston, specifically the Sons of Liberty, decided to protest the Tea Act of 1773, which imposed a tax on tea, by throwing tea into the Boston harbor). The student provides appropriate text evidence to support their explanation.





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